



Webinar Registration Form

Hybrid Courses: How To Prepare Faculty & Students For Success

Thursday, September 20 ~ 1:00-2:15pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

While it seems obvious that online teaching and learning requires special skills from faculty and students, this isn't generally the case with hybrid courses. Online teachers get special training in course design and pedagogical strategies and students often get online-specific orientations and success coaching. Where hybrid courses are concerned, teachers and students are just expected to figure it out.

This webinar will address this problem on two levels. First, we'll consider the motivations that institutions have for implementing hybrid courses and the reasons students have for registering for hybrid courses. Uncovering these motivations will allow us to identify and discuss some options for training and preparation that might make sense for hybrid teachers and students. Next, we will take a detailed look at a hybrid course design scheme that focuses on articulating proportional face-to-face and online work for teachers and students. Note that we will consider how "in-class" and "out-of-class" teacher and student work applies to both the online and face-to-face components. This design model highlights the need for "teacher presence" from instructors and active engagement from students while in the online portion of the class. Another important aspect of this hybrid design model is that it focuses on why it is critical for each class session, whether face-to-face or online, to intentionally set up students and teachers for what's coming up next.

After spending some time on this philosophical and theoretical aspect of hybrid teaching and learning, we will review a number of specific suggestions for how to achieve the "best of both worlds" by looking at possible teacher and students activities that make sense for the online and face-to-face portions of the class. Participants will be encouraged to share their own experiences and "best practices" with the group.

Objectives:

- Examine a sample faculty survey focused on motives for offering hybrid courses as well as training needs for hybrid teachers and students
- Identify the key elements of the hybrid course that will inform the specific design and pedagogical choices
- Compare and contrast the most promising elements of face-to-face and online modes of teaching and learning
- Construct a Venn Diagram noting the connections between the online and face-to-face elements of each week of the course from both student and teacher perspectives
- Examine the role of formative assessment and "teacher presence" in the online portion of the hybrid course
- Discuss how to motivate hybrid students by sharing key elements of the course design and pedagogical approach and by highlighting how students should approach both elements of the course
- Explore a series of specific ideas for face-to-face and online activities for teachers and students

Who Should Attend?

- Administration
- Faculty
- Online Learning
- Student Services/Affairs
- Any educator interested in learning more about hybrid teaching



Speaker(s)



Eric Salahub

Front Range Community College

Eric Salahub taught his first online class in 1994 and has been actively involved in online teaching and learning ever since. At Front Range Community College since 1999, Eric teaches philosophy, has served as department chair, and was directly involved in the development of what is now one of the largest online learning programs in Colorado. Along with teaching, Eric has been an Instructional Coach for the past 6-years and in this role he has worked with more than 300 online, face-to-face, and hybrid teachers, helping them design and teach successful and sustainable courses. Eric is also the co-director of FRCC's Active Learning Institute focused on helping teachers design and teach courses that use research-based methods to promote real learning. Eric has attended and presented at numerous regional and national online learning conferences and he received the 2008 Jerome F. Wartgow Teaching with Technology Award from the Colorado Community College System and was awarded Outstanding Faculty from the CCCS in 2016.

Newsletter



Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
(If you select PO as your payment method, a PO number is required.)

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Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
\$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
\$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

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